

**Gorham School District**  
**- Math Common Core Implementation Timeline -**

Fall of 2012	Winter of 2013	Spring of 2013	2013-2014
<p>GSD's current curriculum standards and performance indicators for Math have been reformatted to reflect Math CCSS</p> <p>Implementation timeline and plan developed for Math CCSS</p> <p>Bring plan to Admin. Team for approval</p> <p>Approved plan rolled out to Math Committee Members</p> <p>Approved Plan rolled out to K-12 staff by building admin. or designee</p> <p>Building admin, or designee, reviews CCSS foundation and implementation at staff meeting(s)</p> <p>Grade level teams meet to review CCSS to develop common understanding and language of standards</p> <p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• Everyday Math Core Document developed</li> <li>• Everyday Math/ Common Core Crosswalk for Units 1-3 sent out electronically to staff.</li> <li>• Implementation of EDM/CC Crosswalk for Units 1-3</li> <li>• Teachers receive copies of the 2012 EDM/CC aligned Mid Year Assessment</li> </ul>	<p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• Math Committee members are completing EDM/CC Crosswalk Cover Sheets for units 4-6</li> <li>• Grade Level teams review current units of study to ensure instructional alignment with CCSS</li> <li>• Math Committee members are developing the EDM/CC 2012 Mid Year Scoring Guides</li> <li>• Grade level teams are reviewing the CC aligned EDM Mid Year Scoring Guides and collecting feedback</li> <li>• Grade level teams are administering and scoring the 2012 EDM/CC Mid Year and Scoring Guide</li> <li>• Compare CCSS to current curriculum and identify the gaps</li> </ul>	<p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• Complete EDM/CC Crosswalk Cover Sheets for units 7-12</li> <li>• Grade Level teams review current units of study to ensure instructional alignment with CCSS</li> <li>• Grade level teams are reviewing the CC aligned EDM End Year Scoring Guides and collecting feedback</li> <li>• Grade level teams are administering and scoring the 2012 EDM/CC End Year and Scoring Guide</li> <li>• Compare CCSS to current curriculum and identify the gaps</li> </ul>	<p>Continued work with technology to support PD</p> <p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• Full implementation of 2012 EDM/CC Crosswalk lesson and use of 2012 EDM journals</li> <li>• Begin and complete work on revising and updating K-5 Math SBR system and report card</li> </ul>

<p><b>6-8</b></p> <ul style="list-style-type: none"> <li>• Consultant training for Glencoe Math program (August 28<sup>th</sup>)</li> <li>• Implementation of new CC aligned Math program, Glenco</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• Reviewing and amending curriculum templates created last year, that align our current content to the CC for all courses, Units 1 - 3</li> <li>• Teachers who teach the same content areas are improving common standards assessments for quarter 1.</li> <li>• All relevant curriculum documents will be shared on a First Class conference throughout the year</li> </ul>	<p><b>6-8</b></p> <ul style="list-style-type: none"> <li>• Continued implementation of Glencoe Math program</li> <li>• Continued training and grade level discussions</li> <li>• 2<sup>nd</sup> Consultant training for Glencoe Math program (January 31<sup>st</sup>)</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• Reviewing and amending curriculum templates for all courses Units 4 - 5</li> <li>• Changes made are reflecting CC standards</li> <li>• Differences in current curriculum content and CC will be discussed in team meetings</li> <li>• Compare the recommended CC traditional pathways to the alignment of our content</li> <li>• Teachers who teach the same content areas are improving common standards assessments for quarter 2</li> </ul>	<p><b>6-8</b></p> <ul style="list-style-type: none"> <li>• Continued work with technology, assessment and reporting with Glencoe Math program</li> <li>• Discussion around future assessment/reporting work</li> <li>• 3<sup>rd</sup> Consultant training for Glencoe Math program (April 12<sup>th</sup>)</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• Completing CC aligned Midterms and Finals</li> <li>• Reviewing and amending curriculum templates for all courses Units 6 - 10</li> <li>• Determine standards missing in our current curriculum and assigning all of those to be taught somewhere during the Alg 1, Geometry, Alg 2 sequence.</li> <li>• Teachers who teach the same content areas are improving common standards assessments for quarters 3 and 4</li> </ul> <div data-bbox="1129 889 1535 1235" style="border: 1px solid black; padding: 5px;"> <p><b>Summer of 2013</b></p> <p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• Analysis of 2012 EDM/CC Mid and End of Year assessments and use of results to help guide our review of Math SBR system</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• Previewing published CC assessments and activities and aligning them with our core courses</li> </ul> </div>	<p><b>6-8</b></p> <ul style="list-style-type: none"> <li>• Begin and complete work on revising and updating 6-8 Math SBR system and report card</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• Begin and complete work on revising and updating 9-12 Math SBR system and report card</li> </ul>
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Note: Each grade span will have different specific needs to address under each area; this document did not designate those specifics, but it is expected that the building admin., along with the Math Committee Members in that building, will determine those needs to be addressed. K-5 is an exception, as many of these need to be addressed consistently across the three K-5 buildings; Cheryl Fotter and Math Committee Members will assist with this.